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## ASSIGNMENT BOOKLET

2150 Social Studies 20  
Module 6

### FOR STUDENT USE ONLY

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File Number

Time Spent on Module

Module Number \_\_\_\_\_

### FOR SCHOOL USE ONLY

Assigned  
Teacher: \_\_\_\_\_

Module Grading: \_\_\_\_\_

Graded by: \_\_\_\_\_

Date Module Received:

### Student's Questions and Comments

Apply Module Label Here

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correct course and module.*

Module Assignment  
Recorded \_\_\_\_\_

Teacher's Comments:

## ALBERTA CORRESPONDENCE SCHOOL

### MAILING INSTRUCTIONS FOR CORRESPONDENCE ASSIGNMENT BOOKLET

#### 1. BEFORE MAILING YOUR ASSIGNMENT BOOKLET PLEASE SEE THAT:

- (1) All assignments are completed. If not, explain why.
- (2) Your work has been re-read to ensure accuracy in spelling and details.
- (3) The booklet cover is filled out and the correct module label is attached.

#### 2. POSTAGE REGULATIONS

Do **not** enclose letters with Assignments Booklets.

**Send all letters in a separate envelope.**

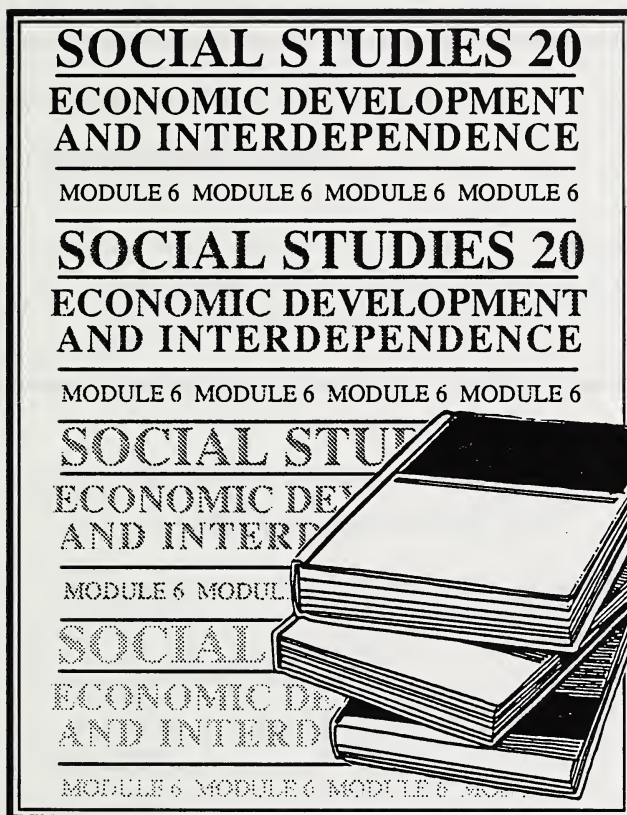
#### 3. POSTAGE RATES

First Class

**Take your Assignment Booklet to the Post Office and have it weighed. Attach sufficient postage** and a green first-class sticker to the front of the envelope, and seal the envelope. Correspondence Assignment Booklets will travel faster if first-class postage is used.

Try to mail each Assignment Booklet as soon as it has been completed.

When you register for correspondence courses, you are expected to send Assignment Booklets for correction regularly. Do not send more than one Assignment Booklet in one subject at the same time.



## ASSIGNMENT BOOKLET



**Distance  
Learning**

**Alberta**  
EDUCATION

Social Studies 20  
Assignment Booklet  
Module 6  
Economic Development and Interdependence  
Alberta Correspondence School  
ISBN No. 0-7741-0064-8

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Your mark on this module will be determined by how well you do your assignments in this booklet.

Work slowly and carefully. If you are having difficulties, go back and review the appropriate section.

There are three section assignments and one final module assignment in this assignment booklet. The total value of these assignments is 100 marks. The value of each assignment is stated in the left margin.

You may do your rough work on your own paper.

Be sure to proofread each assignment carefully.

Faxing?

If you are using a facsimile machine to submit your work, be sure to fill in the information at the bottom of every response page.

FOR TEACHER'S USE ONLY																				
Summary		Teacher's Comments																		
	<table><thead><tr><th></th><th>Total Possible Marks</th><th>Your Mark</th></tr></thead><tbody><tr><td>Section 1 Assignment</td><td>20</td><td></td></tr><tr><td>Section 2 Assignment</td><td>30</td><td></td></tr><tr><td>Section 3 Assignment</td><td>20</td><td></td></tr><tr><td>Final Module Assignment</td><td>30</td><td></td></tr><tr><td></td><td>100</td><td></td></tr></tbody></table>		Total Possible Marks	Your Mark	Section 1 Assignment	20		Section 2 Assignment	30		Section 3 Assignment	20		Final Module Assignment	30			100		
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	100																			

## Section 1 Assignment: Factors of Development

**Read all the parts of your assignment carefully and record your answers in the appropriate places.**

In Activity 4 of this section, you were introduced to the imaginary country of Xanadu and its recent find of iron ore. You were also provided with a map and a variety of information on this country.

With what you know of development, and of Xanadu, devise a development strategy for Xanadu and its iron find. In other words, explain how you would go about developing the iron ore. Be sure that you take into account both the weaknesses and strengths of Xanadu.

Include your choices on each of the following:

- geographic factors
- availability of resources
- infrastructure
- political factors
- social factors

For example, how would you get the necessary capital and technology?

Write your answer in the form of a short essay, complete with introduction, body, and conclusion. You will be marked on how clearly you recognize both the problems and possible solutions, and on how well you explain your choices. Your answer must reflect the information learned in this section.



## Section 1 Assignment: Response Page

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

(There is more room for your answer on the next response page.)

Name of Student \_\_\_\_\_ Student I.D. # \_\_\_\_\_  
Name of School \_\_\_\_\_ Date \_\_\_\_\_

**Rough Work**

(Marks will not be given for work done on this page.)



## Section 1 Assignment: Response Page

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Name of Student \_\_\_\_\_

Student I.D. # \_\_\_\_\_

Name of School \_\_\_\_\_

Date \_\_\_\_\_

## Section 2 Assignment: Case Studies

Read all the parts of your assignment carefully and record your answers in the appropriate places.

Do either Part A or Part B

**A. Preamble:**

The province of Alberta is rich with resources such as oil, good farmland, and forests. The government of Alberta tries to interest people (from inside Alberta or outside) to invest in the development of these resources.

In the late 1980s, a series of Japanese, American, and Canadian groups announced plans to build several pulp and paper mills in northern Alberta. Some people have seen these projects as hazardous to the environment, others as a boon for the economy, many as a combination of these two.

**Assignment:**

Write a newspaper editorial that examines the issue of development of the pulp and paper mills in Alberta. Assess both the potential problems and benefits, based on your knowledge of development and its consequences. State a clear opinion on what you think should be done. You may want to draw comparisons to development in Brazil or India.

OR

- B.** Write a newspaper editorial examining economic development in either Brazil or India. Assess both the successes and failures of economic development, and describe a policy which would bring the most benefits to the country in the future.

**Note:**

Most sections of a newspaper are concerned with reporting what happened. The editorial page of every paper, however, gives the opinions and ideas of various people who write for the paper. A good editorial will usually start with a summary of actions or events. It will then examine these critically, either to praise them, to argue against them, or perhaps do a little of each. Finally, the editorial will propose something else that should have been done or should be done in the future, and explain why these proposals will work better.

Your editorial should be several paragraphs, or about two hundred words, long.

## Section 2 Assignment: Response Page

I am doing Part \_\_\_\_\_.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There is no text or other markings on the paper.

(There is more room for your answer on the next response page.)

Name of Student \_\_\_\_\_ Student I.D. # \_\_\_\_\_  
Name of School \_\_\_\_\_ Date \_\_\_\_\_

**Rough Work**

(Marks will not be given for work done on this page.)

## Section 2 Assignment: Response Page

Blank lined paper for writing.

Name of Student \_\_\_\_\_ Student I.D. # \_\_\_\_\_  
Name of School \_\_\_\_\_ Date \_\_\_\_\_

### Section 3 Assignment: Global Economic Interdependence

Read all the parts of your assignment carefully and record your answers in the appropriate places.

1.



- What would be a good caption for this cartoon?
- What point is the cartoonist trying to make about the differences in the world? In what way does the cartoon show that there is also interdependence?

**Note:** Your answer should include and make use of information and terms discussed in this section.

<sup>1</sup> *Toronto Star* for the cartoon *Famine* by Norm Lazer. Reprinted by permission of the *Toronto Star*.

Section 3 Assignment: Response Page

1. a.

b.

Name of Student Student I.D. #

Name of School Date



## Section 3 Assignment

2. **The reason why several billion people of the world are malnourished has more to do with economics than agriculture.**

Explain what is meant by the preceding quotation. Answer in a clear, well planned paragraph, making use of the information presented in this section. Include one specific example.

**Note:** Do not present the same material that you included in your answer to Question 1.

## Section 3 Assignment: Response Page

[illegible]

Name of Student \_\_\_\_\_

Student I.D. # \_\_\_\_\_

Name of School \_\_\_\_\_

Date \_\_\_\_\_

## Final Module Assignment

**Read all the parts of your assignment carefully and record your answers in the appropriate places.**

In this century economic and industrial development has spread throughout the world. This has helped to create close global economic ties. Not all people, however, see this development and interdependence in the same way.

In this assignment, you will construct five arguments or debates between two people. They will be discussing a variety of issues, presenting opposing viewpoints. Read the example that follows.

### **Example:**

#### **Topic: Multinationals**

**Speaker A:** Multinationals are of the greatest benefit to developing nations. They bring in investment and they provide jobs.

**Speaker B:** Multinationals are only out to help themselves. They pay low wages, sap the country of its resources, then take their profits home. The developing nations get few benefits.

**Speaker A** takes a position that is positive and in support of the topic. **Speaker B** takes the opposite position. They both explain their positions in one or two sentences.

For each of the five topics, write comments or positions for the two speakers. Make sure that their positions are clear and reflect a knowledge of what you studied in this unit. Support your answers.

**Remember:** **Speaker A** is always positive and supporting  
**Speaker B** is always negative and critical

**Final Module Assignment: Response Page**

**Topic 1: Third World Debt Repayment**

**Speaker A:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Speaker B:** \_\_\_\_\_

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Name of Student _____	Student I.D. # _____
Name of School _____	Date _____

**Rough Work**

(Marks will not be given for work done on this page.)

**Final Module Assignment: Response Page**

**Topic 2: Results of Development in Brazil**

**Speaker A:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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**Speaker B:** \_\_\_\_\_

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Name of Student _____	Student I.D. # _____
Name of School _____	Date _____

**Rough Work**

(Marks will not be given for work done on this page.)



**Final Module Assignment: Response Page**

**Topic 3: Results of Development in India**

**Speaker A:**

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**Speaker B:**

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Name of Student _____	Student I.D. # _____
Name of School _____	Date _____

**Rough Work**

(Marks will not be given for work done on this page.)

Final Module Assignment: Response Page

Topic 4: Cash Crops

Speaker A:

Speaker B:

Name of Student

Student I.D. #

Name of School

Date

**Rough Work**

(Marks will not be given for work done on this page.)

**Final Module Assignment: Response Page**

**Topic 5: Global Interdependence**

**Speaker A:**

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**Speaker B:**

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Name of Student _____	Student I.D. # _____
Name of School _____	Date _____







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